

2nd Grade Daily Schedule

<u>8:00-8:30</u>	Morning Writing Prompt
<u>8:30-10:00</u>	Reading Activities & Word Work
<u>10:00-10:30</u>	Science
<u>10:30-11:30</u>	Creative Time & Lunch
<u>11:30-12:15</u>	Math Activities
<u>12:15-12:45</u>	Social Studies
<u>12:45-1:45</u>	Chores/Free Play Time

Morning Writing Prompts

Have your child complete the following writing prompts each morning. Please see the checklist below for each writing prompt.

Monday: Write all about the best birthday party you've ever been to (not one of your own). Be sure to include the 5 W's (Who are you with? Where do you go? What do you do? When do you do it? Why do you enjoy it?)

Tuesday: Describe lemonade. Remember to use sensory details. What does it look like, smell like, and taste like?

Wednesday: Write about how to make lemonade. Use transition words like first, next, then, and last. Draw pictures to go with each step.

Thursday: If you could create your own type of lemonade what would it be and why? What would make it unique? Why did you pick those flavors? When you're finished, make a recipe for it.

Friday: Free Choice Friday! Write about whatever topic you like.

Daily Writing Checklist:

- Did I use my neatest handwriting?
- Did I begin my writing with an introduction sentence?
- Did I include supporting detail sentences?
- Did I end my paragraph with a conclusion sentence?
- Did I include adjectives and describing words throughout my paragraph?
- Did I use correct grammar, capitalization, and punctuation throughout my paragraph?

Additional Writing Activity: Write a letter to a family member who doesn't live at home with you. Make sure to give details about what you've been doing while at home. Also, make sure you ask questions. Maybe they will write back with answers!

Reading Activities

Please have your child read for *at least* 30 minutes each day. This can include books from your library at home or books read with a parent. Possible skills to work on/review before, during and after reading each day are:

- Making Predictions: Your child may make predictions for what he/she thinks will happen before and during reading a story. Check to see if any predictions come true.
- Questioning: Good readers ask questions as they read to help further their understanding.
- Summarizing/Sequencing: Be able to summarize the major events of a story and discuss the sequence of the story from beginning to end.
- Compare/Contrast: Compare and contrast characters in stories or compare and contrast events from two different stories. We use a Venn diagram to compare and contrast.
- Story Structure: Write and/or detail the setting, plot and main characters in a story. This can also involve sequence the events of a story in order.
- Author's Purpose: Discuss why the author wrote the story (think PIE: to **p**ersuade, to **i**nform, or to **e**ntertain)
- Nonfiction Text Features: When reading a nonfiction book, have your child discuss the different text features in the book and explain their purpose (ex: table of contents, labels, captions, glossary, index, photographs, etc.).
- Main Idea & Support Details: Read a story and discuss the main idea and details that support the overall main idea

Technology Reading Activities

There are a variety of free online resources to help with your child's reading development.

- **Epic**: Epic is a fantastic online resource with thousands of books for students to read. The login may or may not work at home.
 - Go to <https://www.getepic.com/>
 - Click "login" in the top right-hand corner

- Click “Students & Educators”
 - Type in our class code: qag5735
 - Find your child’s name and click on it
 - Read, read, read!
-
- **IXL:** Students can practice any English Language Arts skills through logging into IXL. If you have any questions about logging into IXL or need your child’s username or password, please let me know.
-
- **Storyline Online:** Storyline online is a great resource where the world’s best storytellers read stories aloud online.
 - Go to <https://www.storylineonline.net/>
 - Choose any story and listen to the actor/actress read it to you
-
- **Starfall:** Starfall includes math and reading activities and games.
 - Go to <https://www.starfall.com/h/index-grades123.php>
 - Chose Grade 2-3 English
 - Click on the available activities
-
- **Scholastic:** Learn at home throughout this break with Scholastic
 - Go to <https://classroommagazines.scholastic.com/support/learnathome.html> to explore more

Daily Word Work

Weekly Spelling Words:

1. Books
2. stood
3. crook
4. Shook
5. woods
6. cookie

7. cooked
8. hooded
9. hooves
10. looked
11. goody
12. rookie

Daily Word Work Activities:

Monday: Write a fairytale using at least 8 of your words.

Tuesday: Rainbow write your words.

Wednesday: Write your words in bubble letters or cursive

Thursday: Make a comic strip using at least 8 of your words.

Friday: Quiz

Science Activities

Sound:

- Pick your favorite song and listen to it. Then, ask a family member to play their favorite song. Listen to it together. Compare and contrast the two songs. Remember to use words like pitch, sound, and volume
 - pitch: The property of a sound that is changed by the speed of vibrations that produce the sound; the faster an object vibrates, the higher the pitch.
 - sound: A vibration that travels as a wave through a material.
 - volume: A measure of loudness from the intensity of a sound wave.

Forces and Interactions:

- What does it mean when an object is in motion? Take a notepad or piece of paper and walk around the yard or neighborhood. Make a list of things that are in motion.

- Students can also practice skills on IXL. Choose 2nd Grade Science.
 - Section G: Force and Motion
 - Section H: Magnets

Soil and Erosion:

- Think about what happens when tectonic plates move. Write a story where this happens and describe how the land around the plates changes because of the shift. Remember, there is more than one way the plates can shift!
- Students can also practice skills on IXL. Choose 2nd Grade Science.
 - Section P: Earth Events

Lifecycles:

- Think about an animal. How does that animal use their body parts and senses in different ways to see, hear, and grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water, and air. Draw a picture or write a paragraph to explain.
 - For example, why do giraffes have long necks?
- Students can also practice skills on IXL. Choose 2nd Grade Science.
 - Section I: Classification
 - Section J: Animals
 - Section K: Plants
 - Section L: Traits

Creative Time

We encourage you to use this time as a “brain break” to let your child be creative and play. Some ideas for creative exploration/play are:

- Craft time
- Play/build with LEGOS, blocks, and other toys
- Free drawing or drawing tutorials (Art Hub for Kids on YouTube is great! Children's author, Mo Willems is also doing Lunch Doodles each day on YouTube.)
- Puzzles
- Play a board game
- Go on a family walk
- Do yoga
- Play outside
- Practice a sport or instrument
- Play card games
- Draw with chalk

Math Activities

We have covered so many topics in math this year. These topics include: number sense (skip-counting), addition and subtraction with and without regrouping, measurement, geometry, fractions, time and money.

- **Go Math Workbook:** A great way to practice skills already learned in math is by utilizing the Go Math workbook (Volumes 1 & 2 have been sent home)
- **IXL:** Students may also use IXL to practice math skills. Students may login to IXL and choose "Math"--then click on the "Diagnostic" icon at the top. By taking a daily diagnostic via IXL, the program will work at each child's instructional level for math (please note: this will also work for reading/language arts skills as well).
- **Epic:** search for any of the math topics listed below. Epic has several great books on each topic that will enhance learning.
- **Number Sense:**
 - On pieces of notebook paper, index cards, or scraps of paper write down 30 different two or three digit numbers each on separate scraps. Put all 30 numbers into a bag. Partner one pulls out a number. Partner two pulls out a number. Together,

compare the numbers. Which one is bigger? Why? Make sure to explain using place value. Whoever pulled the higher number gets to keep both cards. Repeat until all the cards have been used. Whoever has the most cards at the end of the game will win!

- **Addition & Subtraction:**

- Tanya made \$1.00 within 1 hour of opening her lemonade stand. She then earned 3 more quarters, 2 nickels, and a penny. How much money does Tanya have now? Explain using a picture and equation.
- Sid bought 2 cups of lemonade for 86 cents. He paid using a one dollar bill. How much change did Sid get back? Explain using a picture and equation. (Remember the trick for subtracting with zeros!)
- Kara bought a cup of pink lemonade for 31 cents and a cup of limeade for 25 cents. How much money did Kara spend on drinks? Explain using a picture and equation.
- Trish bought a cup of lemonade for 25 cents. Then, she bought a cup of pink lemonade for 32 cents. Finally, she bought some limeade for 44 cents. How much money did Trish spend?
- Kiel spent 88 cents on lemonade. Sara spent 29 cents on lemonade. How much more money did Kiel spend than Sara? Explain using a picture and equation.

- **Measurement:** Create a model of a roller coaster or amusement park ride using paper scraps, cardboard boxes, or anything from your recycling bin. Use a ruler to measure the parts (If you don't have a ruler, you can print one or use non-standard units, such as paperclips, cereal, dried pasta, etc.). Measure the highest point and the lowest point. What is the difference in height between the highest point of the ride and the shortest part of the ride. How long are the tracks or how far does the ride travel? Measure in inches and in centimeters.

- **Geometry:** You and a partner each pick a different 2D shape. You'll need paper and a pencil. Set a timer, and see who can find the most of their shape and record it before the buzzer goes off! For the second round, pick a 3D shape and do the same!

- **Fractions:** Walk through your house. What fraction of the lights in each room are on? What fraction are off? What fraction of the lights in your whole house are on? What fraction of the doors in your house are closed? What fraction are open? How many cabinets do you

have in your kitchen? If you opened 2 cabinets, what fraction will be open? What if you opened 5? You can also make up your own questions for other things in your house. Write the fractions and draw a fraction pie or a fraction bar for each question.

- **Time:** Find one of your favorite picture books. Check to see what time it is when you start. Record the time. Read the book to a family member, stuffed animal, or yourself. Check the time when you finish the book. How can you solve to see how long it took you to read the book? You can also try this activity while doing chores, helping bake something at home, making your bed, etc.
- **Money:**
 - Mr. Smith bought a cup of pink lemonade for 67 cents. What combination of coins could he have used to pay for the pink lemonade? Explain using a picture and equation.
 - Alex gave his sister some money for the lemonade stand. He gave her 4 dimes, 1 quarter, and 2 nickels. How much money did Alex give his sister? Explain using a picture and equation.
 - Omar bought 3 cups of lemonade for 79 cents. What combination of coins could he have used to pay for his lemonade? Explain using a picture and equation.
 - Layla owes the lemonade stand 56 cents. She has 3 dimes, 4 nickels, and 8 pennies. Does she have enough money to pay for her lemonade? Explain using a picture and equation.
 - Nico spent 45 cents on lemonade. His sister also spent 45 cents on lemonade. How much money did Nico and his sister spend on lemonade? _

Social Studies Activities

Students can practice Social Studies skills through **IXL**. Have your child login to IXL and choose 2nd Grade Social Studies. Scroll down and have students work on any of the Social Studies sections A through F:

- Section A: Geography
- Section B: Historical Figures
- Section C: Government

- Section D: American symbols, landmarks, and monuments
- Section E: Cultural Celebrations
- Section F: Economics

History and Culture: Ask your parents about dates or years that are important and special to your family. Maybe it was a move, a child being born, a new pet, starting a new school, or anything that was special to them. Create a family timeline and illustrate each date. You can even e-mail your picture to your teacher to post on Instagram!

Geography: Imagine your family had the opportunity to quarantine on an island. Draw a map of your dream island. What would it include that would make your time in quarantine the most fun? You can even e-mail your picture to your teacher to post on Instagram!

Government and Civics: Mount Rushmore is a national monument that has the faces of George Washington, Thomas Jefferson, Teddy Roosevelt, and Abraham Lincoln on it. Search Mount Rushmore on Epic. Pick one of the many books to read and learn more about it. Then, design your own Mount Rushmore. Who would you put on it and why? You can draw a picture or explain in a paragraph. You can even e-mail your picture to your teacher to post on Instagram!

Economics:

We had plans to read The Lemonade War by Jacqueline Davies together during the 4th quarter. We have found a free read aloud of the chapters, but feel free to purchase the hard copy if you'd rather. We have attached the PDF of the activities that go along with the book. If you do not have a printer, feel free to do the activities on plain paper.

Chapter 4: <https://www.youtube.com/watch?v=pOaB97jA-P4&t=10s>

Chapter 5: https://www.youtube.com/watch?v=BoRbLqS_P8c&t=11s

Chapter 6: <https://www.youtube.com/watch?v=DCdtxDLnDEc&t=14s>

Clean the House/Free Time

Your child can help you and provide a service to the family by helping to clean in any way needed.

Monday: Help clean your play area

Tuesday: Help clean up dinner

Wednesday: Help make lunch

Thursday: Clean up your bathroom

Friday: Clean or organize your room