

# **2nd Grade Daily Schedule**

<b><u>8:00-8:30</u></b>	Morning Writing Prompt
<b><u>8:30-10:00</u></b>	Reading Activities & Word Work
<b><u>10:00-10:30</u></b>	Science
<b><u>10:30-11:30</u></b>	Creative Time & Lunch
<b><u>11:30-12:15</u></b>	Math Activities
<b><u>12:15-12:45</u></b>	Social Studies
<b><u>12:45-1:45</u></b>	Chores/Free Play Time

## **Morning Writing Prompts**

Have your child complete the following writing prompts each morning. Please see the checklist below for each writing prompt.

**Monday:** Write all about your favorite trip you've ever been on. Be sure to include the 5 W's (who you were with, where did you go, what did you do, when did you do something special, why did you enjoy it?)

**Tuesday:** Imagine you could combine two animals into one. Which two animals would it be and why? When you're finished, draw a picture of your animal.

**Wednesday:** What is the best prank you have ever pulled on someone? Be sure to include as many details as you can!

**Thursday:** Write a summary of your favorite book you've read since being away from school. Use the transition words first, next, then, and last to sequence the events.

**Friday:** Free Choice Friday! Write about whatever topic you like.

### **Daily Writing Checklist:**

- Did I use my neatest handwriting?
- Did I begin my writing with an introduction sentence?
- Did I include supporting detail sentences?
- Did I end my paragraph with a conclusion sentence?
- Did I include adjectives and describing words throughout my paragraph?
- Did I use correct grammar, capitalization, and punctuation throughout my paragraph?

## **Reading Activities**

Please have your child read for *at least* 30 minutes each day. This can include books from your library at home or books read with a parent. Possible skills to work on/review before, during and after reading each day are:

- Making Predictions: Your child may make predictions for what he/she thinks will happen before and during reading a story. Check to see if any predictions come true.
- Questioning: Good readers ask questions as they read to help further their understanding.
- Summarizing/Sequencing: Be able to summarize the major events of a story and discuss the sequence of the story from beginning to end.
- Compare/Contrast: Compare and contrast characters in stories or compare and contrast events from two different stories. We use a venn diagram to compare and contrast.
- Story Structure: Write and/or detail the setting, plot and main characters in a story. This can also involve sequence the events of a story in order.
- Author's Purpose: Discuss why the author wrote the story (think PIE: to **p**ersuade, to **i**nform, or to **e**ntertain)
- Nonfiction Text Features: When reading a nonfiction book, have your child discuss the different text features in the book and explain their purpose (ex: table of contents, labels, captions, glossary, index, photographs, etc).
- Main Idea & Support Details: Read a story and discuss the main idea and details that support the overall main idea

**Additional Writing Activity:** Write a letter to your teacher. They'd love to write you back! E-mail them to get their mailing address. You can also e-mail or send a letter to a classmate or another PPE teacher. I know they'd love to hear from you!

## Technology Reading Activities

There are a variety of free online resources to help with your child's reading development.

- **Epic**: Epic is a fantastic online resource with thousands of books for students to read. The login may or may not work at home.
  - Go to <https://www.getepic.com/>
  - Click "login" in the top right-hand corner
  - Click "Students & Educators"
  - Type in our class code: qag5735
  - Find your child's name and click on it
  - Read, read, read!

- **IXL:** Students can practice any English Language Arts skills through logging into IXL. If you have any questions about logging into IXL or need your child's username or password, please let me know.
- **Storyline Online:** Storyline online is a great resource where the world's best storytellers read stories aloud online.
  - Go to <https://www.storylineonline.net/>
  - Choose any story and listen to the actor/actress read it to you
- **Starfall:** Starfall includes math and reading activities and games.
  - Go to <https://www.starfall.com/h/index-grades123.php>
  - Chose Grade 2-3 English
  - Click on the available activities
- **Scholastic:** Learn at home throughout this break with Scholastic
  - Go to <https://classroommagazines.scholastic.com/support/learnathome.html> to explore more

## Daily Word Work

### Weekly Spelling Words:

1. Morning
2. Through
3. People
4. House
5. Happened
6. Beautiful
7. Please
8. Tried
9. Very
10. Scared
11. Favorite
12. Upon

### Daily Word Work Activities:

**Monday:** Put all of the words in ABC order. Remember if they start with the same first letter, go to the second letter.

**Tuesday:** Write in bubble letters and/or cursive

Wednesday: Make a comic using at least 7 of your words

Thursday: Write an email to your teacher using the words you didn't use in your comic.

Friday: Quiz

## **Science Activities**

### **Sound:**

[https://www.pbslearningmedia.org/resource/phy03.sci.phys.howmove.lp\\_sound/sound-vibrations/](https://www.pbslearningmedia.org/resource/phy03.sci.phys.howmove.lp_sound/sound-vibrations/)

PBS offers some fun videos and experiments to try with sound

### **Forces and Interactions:**

<https://sciencegal-sciencegal.blogspot.com/2012/12/creating-catapults.html>

Create a catapult at home. This link will give you somewhere to start, but it is very easy to adapt to materials that you have at home. Make sure to draw a diagram and a written explanation of what you made and why.

-Search "forces" on Epic and set filter to "non-fiction" for great reading resources

### **Soil and Erosion:**

Look for examples of erosion in your neighborhood or yard. What do you think caused that erosion? Do you think it will continue to erode or not? Why? Once you find one, look for another. Do you see a pattern of where the examples of erosion are located?

-Search "erosion" on Epic and set filter to "non-fiction" for great resources

### **Lifecycles:**

<https://www.thebutterflysite.com/life-cycle.shtml>

-Search "lifecycles" on Epic and set filter to "non-fiction" for great resources

## **Creative Time**

We encourage you to use this time as a "brain break" to let your child be creative and play. Some ideas for creative exploration/play are:

- Craft time
- Play/build with legos, blocks, and other toys
- Free draw
- Puzzles
- Play a board game
- Go on a family walk
- Do yoga
- Play outside
- Practice a sport or instrument
- Play card games
- Draw with chalk

### **Math Activities**

We have covered so many topics in math this year. These topics include: number sense (skip-counting), addition and subtraction with and without regrouping, measurement, geometry, fractions, time and money.

- **Go Math Workbook:** A great way to practice skills already learned in math is by utilizing the Go Math workbook (Volumes 1 & 2 have been sent home)
- **IXL:** Students may also use IXL to practice math skills. Students may login to IXL and choose “Math”--then click on the “Diagnostic” icon at the top. By taking a daily diagnostic via IXL, the program will work at each child’s instructional level for math (please note: this will also work for reading/language arts skills as well).
- **Number Sense:** Using a deck of cards, flip over 2, 3 or 4 cards (for place value) and compare which number is greater or smaller. You can also extend this by creating an addition or subtraction program using these numbers.
- **Addition & Subtraction:** Practice two and three digit addition and subtraction problems (with and without regrouping)
- **Measurement:** Have your child create an alternate design for one of the rooms of your house. They can draw where they would want the furniture to go, but they need to measure it to make sure it fits! Have

them write a paragraph about why they want the furniture moved that way.

- **Geometry:** Go on a 2-D and 3-D shape walk around your home/neighborhood. Discuss the attributes of each shape.
- **Fractions:** Have students divide different foods into equal parts when eating. Have them describe the portion as a half, third, or fourth.
- **Time:** Have students make a specific schedule for their week with exact times. Hold them accountable for sticking to it and making sure they are on time for each activity.
- **Money:** Find a jar of change (or make coins out of paper). Put all the coins in an opaque bag or jar. The first player grabs a coin out of the bag. Then the second player does the same. You can go on and on with however many players are playing. As each person grabs a new coin, they need to know the value of all their coins. The player with the most money when all the coins are gone wins! When you are done, put the coins back in, shake, and play again!

## **Social Studies Activities**

We will be continuing our study of Economics. Students can practice Social Studies skills through **IXL**. Have your child login to IXL and choose 2nd Grade Social Studies. Scroll down and have students work on any of the Social Studies sections A through F:

- Section A: Geography
- Section B: Historical Figures
- Section C: Government
- Section D: American symbols, landmarks, and monuments
- Section E: Cultural Celebrations
- Section F: Economics

### **History and Culture:**

Research a holiday that your family doesn't celebrate. Search "holiday" on Epic and use the filter to select non-fiction if you need a good place to research. Write an informational paragraph about that holiday. Make sure to include when it is, why it is celebrated, who celebrates it, and what are the traditions. Then, you can plan a party to celebrate that holiday. What foods would you have? What decorations would you use? Where would you celebrate? Why?

**Geography:**

Create an imaginary land. Draw a map of that place. Be as creative as you want! Make sure to include a compass rose and a key. Include at least 10 buildings and 10 roads/paths.

Our Planet on Netflix- similar to Planet Earth by BBC

**Government and Civics:**

Think about all the things the government does for the citizens. If you could work for any part of the government, which would it be and why? Think outside of the three branches if you want and even into local government. They maintain parks, keep people safe, teach, protect, etc.

**Economics:**

A lot of businesses are suffering because people can't be out shopping. Come up with some ideas that would help businesses in your area continue to make money without actually going to the store and shopping.

**Clean the House/Free Time**

Your child can help you and provide a service to the family by helping to clean in any way needed.

Monday: Help with yard work

Tuesday: Clean your bathroom

Wednesday: Clean your room

Thursday: Help tidy up the living room

Friday: Help clean the kitchen