

2nd Grade Daily Schedule

<u>8:00-8:30</u>	Morning Writing Prompt
<u>8:30-10:00</u>	Reading Activities & Word Work
<u>10:00-10:30</u>	Science
<u>10:30-11:30</u>	Creative Time & Lunch
<u>11:30-12:15</u>	Math Activities
<u>12:15-12:45</u>	Social Studies
<u>12:45-1:45</u>	Chores/Free Play Time

Morning Writing Prompts

Have your child complete the following writing prompts each morning. Please see the checklist below for each writing prompt.

Monday: What are three things you would bring to a picnic? Why would you bring those things? *Extension:* have an indoor or outdoor picnic with your family. Write about your special picnic!

Tuesday: Write a silly story about your teacher. Use your creativity!

Wednesday: Fairy tales are a type of folktale that have the following elements:

- *Characters:* princes, princesses, kings, queens, talking animals, and magical characters
- *Settings:* "Once upon a time...", castles, and kingdoms
- *Story Events:* magical events, good guys vs. bad guys
- *Lesson Learned:* never give up, follow your dreams, and dreams can come true

Create your own fairy tale (don't forget to include the fairy tale elements listed above). Be sure to illustrate your fairy tale, as well.

Thursday: We are sad to miss street painting with Mrs. Atkinson. Go outside today (weather permitting) and use chalk to create your street painting cake design--just like if we were at school. Then, go inside and write about your design. Be sure to use adjectives and descriptive words!

Friday: It is the first day of May! Write as many words as you can think of that rhyme with the word May. Then, use those words in a poem describing the month of May.

Additional Writing Activities:

Special Dessert: Help your family make a special dessert. Then, write step by step directions for how to bake your delicious treat. Be sure to include transition words such as first, next, then, etc.

Ways to help the Earth: Last Wednesday was Earth Day. Brainstorm and list several ways you and your family can help the Earth (ex: recycling, composting, reducing plastic usage, etc).

Quarantine Diary: We are a part of living history right now. Your children are part of a time that will be talked about for generations to come. We encourage your student to keep a journal during this time. It can include drawings, daily writing entries, or even photographs. Students can record events, day to day activities, fears and feelings. When this is all over, be sure to keep this diary in a safe place. This can be something your student can share with friends, family, and even their own children and grandchildren someday. In keeping this quarantine diary, your student is creating a tangible, primary source of their own history.

Daily Word Work

Weekly Spelling Words: (commonly misspelled words)

1. Light
2. Weird
3. Caught
4. Difference
5. Believe
6. Height
7. Address
8. Lose
9. Friend
10. Really
11. Surprise
12. Loose

Daily Word Work Activities:

Monday: List the words in alphabetical order. Remember if they start with the same letter, go to the second letter.

Tuesday: Rainbow write your spelling words

Wednesday: Use pebbles, rocks, or blades of grass around your yard to spell your words outside.

Thursday: Write your words in bubble letters or in cursive

Friday: Quiz

Science Activities

Sound:

- Click on the BrainPop, Jr. icon on our webpage. Search for the video called "Pitch, Tone and Beat."
- Watch the video and then click on the Activity to learn about sound and pitch. You will need a ruler!

Forces and Interactions

- Read the following article with an adult:

<https://www.readworks.org/article/How-Soccer-Can-Help-Us-Understand-Physics/6471285a-9014-40c5-8539-bca48a3adc29#!vocabularySection:force/questionsetsSection:487/articleTab:content/>

This article will help you understand how forces and motion work in the sports world!

Soil and Erosion:

- Go to the National Park Service website to explore different landforms found in our National Parks <https://www.nps.gov/subjects/geology/landforms.htm> . Create a model of one of the landforms with playdough or any other materials available at your house or you can draw a picture.
- Learn more about erosion by exploring this link <https://www.nps.gov/subjects/erosion/about.htm> .

Lifecycles:

- Click on the BrainPop, Jr. icon on our webpage. Search for the video called “Butterflies.” You can also read about butterflies on Epic. Click on the Epic icon on our webpage. Search for the book Butterflies: Exploring the Life Cycle by Dr. Shirley Raines. Then use this sheet to label the parts of a butterfly https://worksheetplace.com/mf_pdf/Parts-of-a-Butterfly.pdf . You can draw a butterfly and label the parts if you don't have access to a printer.
- Watch this short video on pollination <https://study.com/academy/lesson/what-is-pollination-lesson-for-kids.html> or read about pollination on Epic. This is a fun pollination experiment you can try if you have cornmeal, coffee grounds, and pipe cleaners <https://study.com/academy/lesson/what-is-pollination-lesson-for-kids.html>. You can also do pollination experiments with the powdered cheese from a box of macaroni and cheese or with Cheetos.

Creative Time

We encourage you to use this time as a “brain break” to let your child be creative and play. Some ideas for creative exploration/play are:

- Craft time
- Play/build with LEGOS, blocks, and other toys
- Free drawing or drawing tutorials (Art Hub for Kids on YouTube is great! Children's author, Mo Willems is also doing Lunch Doodles each day on YouTube.)
- Puzzles
- Play a board game
- Go on a family walk
- Do yoga
- Play outside
- Practice a sport or instrument
- Play card games

- Draw with chalk

Math Activities

We have covered so many topics in math this year. These topics include: number sense (skip-counting), addition and subtraction with and without regrouping, measurement, geometry, fractions, time and money.

- **Go Math Workbook:** A great way to practice skills already learned in math is by utilizing the Go Math workbook (Volumes 1 & 2 have been sent home)
- **IXL:** Students may also use IXL to practice math skills. Students may login to IXL and choose “Math”--then click on the “Diagnostic” icon at the top. By taking a daily diagnostic via IXL, the program will work at each child’s instructional level for math (please note: this will also work for reading/language arts skills as well).
- **Epic:** search for any of the math topics listed below. Epic has several great books on each topic that will enhance learning.
- **Number Sense:**
 - Which number does not belong in each set? Be sure to explain your reasoning.
 - 21, 28, 32, 29
 - $4+1$, $2+2$, $9-4$, $11-6$
 - 85, 42, 65, 205
 - $65+35$, $99+1$, $125-25$, $55+55$
 - Can you make a set of numbers with one that doesn’t belong?
 - How many different ways can you make the number 36 from the following numbers? You can use addition, but what are some other ways you might be able to make it?
 - 12, 10, 2, 3, 8, 6, 5

Addition & Subtraction:

- Add and subtract phone numbers! School’s phone number is $615+298+8416=$ Or try this: $6+1+5+2+9+8+8+4+1+6=$
- Add your house phone number.
- Add your mom’s and dad’s phone numbers together.

- Take the larger phone number and subtract the smaller phone number.
- Practice subtraction facts by making flash cards and quizzing a family member!
- **Measurement:**
 - Make two different paper airplanes. Fly plane #1 three times. Measure how far it went each time in both inches and centimeters. Did it go farther than a meter? Do the same with plane #2. What do you notice about the measurements? Which unit did you need more of to measure the same distance? Why did the planes fly different lengths? What does that say about their designs? What do you think will make the plane fly higher? Farther?
 - **Make Bread in a Bag**
 - 1 gallon sized resealable plastic bag
 - 3 cups flour
 - 1/4 cup sugar
 - 1 packet yeast (rapid rise or regular)
 - 1 cup warm water
 - 1/4 cup butter, melted
 - 1 teaspoon salt (this can be to taste)
- Combine 1 cup flour, sugar, and yeast packet in a bowl. Pour into a resealable (Ziplock style) bag.
- Add warm water. Seal bag, pressing out air.
- Begin shaking and mixing the bag by hand
- Set bag to rest for 10 minutes (proofing)
- In a bowl, combine 1 cup of flour with salt. Pour into bag along with melted butter.
- Seal bag again, pressing out air. Shake and mix again.
- Open bag and add in last cup of flour.
- Seal bag, and mix for final time.
- Pull out dough and place on a floured surface.
- With floured hands, knead dough for 5-10 minutes
- Place dough in a greased loaf pan.
- Lay towel over the loaf pan and set it in a warm spot in your house. Allow the dough 30-45 minutes to rise
- Bake at 375 for 25 minutes
- **Geometry:**
 - Put these shapes in order from least to greatest according to the number of sides they have: pentagon, triangle, square, rectangle, trapezoid, hexagon, circle, octagon, quadrilateral.

- Go on a shape scavenger hunt. Choose a solid shape and see how many you can find around your house. (Sphere, cube, pyramid, rectangular prism, etc.)
- **Fractions:** Take a sheet of paper. Fold it to create a fraction such as one half. Trace the lines with one color crayon or marker. Fold the paper into a different fraction such as fourths. Trace the lines in a different color. How many different fractions can you make with the same piece of paper? What do you notice about the fractions? Are any the same size? Shape?
- **Time:**
 - Predict how long it will take you to make the bread recipe. Was your prediction higher or lower than the actual length of time? What was the difference in the times?
 - See how fast you can clean your room or race a sibling to clean two rooms in the house. How long did it take you? Do you think you can beat your record? Try it again in a few days. What was the difference in times?
 - You eat breakfast at 8:15. What is another way to say 8:15?
 - If you start breakfast at 8:30 and you finish at 9:55, how long did it take you to eat breakfast?
 - You start reading a book at 3:25 and you read for a quarter of an hour, what time did you finish? How many minutes are in a quarter of an hour? How many quarter hours are in one hour?
 - I eat lunch at 11:15. What is another way to say 11:15?
- **Money:**
 - Create a price list for 10 items of clothing you own.
 - Go shopping! How much would you spend if you purchased ALL the items?
 - What if you only had \$50.00? Which items would you be able to buy?
 - How much would each outfit cost?
 - How much change would you get back if you paid for an item with \$10.00?

~ Find out how much each of your spelling words is worth! Assign each letter of the alphabet a different coin value. Add up your name and then each of your spelling words to see how much they are worth. Then put them in order from greatest value to least value.

Social Studies Activities

Students can practice Social Studies skills through **IXL**. Have your child login to IXL and choose 2nd Grade Social Studies. Scroll down and have students work on any of the Social Studies sections A through F:

- . Section A: Geography
- . Section B: Historical Figures
- . Section C: Government
- . Section D: American symbols, landmarks, and monuments
- . Section E: Cultural Celebrations
- . Section F: Economics

History and Culture: Create a timeline of your life.

- Your timeline should start with the day you were born and go to present day.
- Include pictures, important dates, and information on why the dates are important.
- Write a paragraph about the most memorable part of your life so far. Your paragraph needs a topic sentence, at least 3 details, and a closing sentence.

Geography: Last week you took a virtual tour of America's National Parks. This week let's plan a trip to visit some of the National Parks. Here is a list of 7 National Parks.

1) Acadia National Park, 2) Grand Canyon National Park, 3) Olympic National Park, 4) Rocky Mountain National Park, 5) Great Smoky Mountains National Park, 6) Yosemite National Park, and 7) Yellowstone National Park.

Use the map that is attached to our plans and locate which states the national parks are in. Choose 4 parks you would like to visit. Plan your trip. Where will you start? What direction(s) will you need to go? Which park will be the last one you visit? Which states will you travel through?

Government and Civics: Our National Anthem: “The Star Spangled Banner “ ** Watch the video about the origin of “The Star Spangled Banner.” (Just click on the link below.) Then read the informational sheet that is attached and do the quiz to see how much you have learned about our National Anthem. Share what you have learned with someone in your family.

Video of the origin of The Star Spangled Banner

<https://www.youtube.com/watch?v=Umg8v6DLZjs>

Listen to and sing along to our national anthem.

<https://www.youtube.com/watch?v=vPKp29Luryc>

Economics:

We had plans to read The Lemonade War by Jacqueline Davies together during the 4th quarter. We have found a free read aloud of the chapters, but feel free to purchase the hard copy if you'd rather. We have attached the PDF of the activities that go along with the book. If you do not have a printer, feel free to do the activities on plain paper.

Chapter 10: <https://www.youtube.com/watch?v=LkWz1tfxFQ0>

Chapter 11: <https://www.youtube.com/watch?v=EszkkYQ8Fy4>

Clean the House/Free Time

Your child can help you and provide a service to the family by helping to clean in any way needed.

**Make your bed everyday plus. . .

Monday: unload the dishwasher.

Tuesday: wash the car.

Wednesday: wash the windows in the house.

Thursday: straighten up your bedroom and playroom.

Friday: help fold and put away your laundry.