

# Monday, May 11th

## **English Language Arts**

Monday Morning Writing Prompt:

Describe yourself in four words. Why did you pick these words? What words do you think other people would choose to describe you?

Read independently or with a family member for 30 minutes.

Weekly Spelling Words

bubble	simple	middle	marble
angle	apple	puzzle	maple
jungle	little	double	pickle

Monday Word Work: Three Times: First, write each word in *pencil*. Then, write each word in *crayon*. Finally, write each word in *marker*.

Technology Extension: Free Choice English Language Arts on IXL for 20 minutes.

## **Science: Sound Review**

Read the ReadWorks article on sound and answer the question set that goes along with it.

<https://www.readworks.org/article/Sound-Waves/56ea857b-9162-444b-99d0-47589f06a0a2#!articleTab:content/>

Technology Extension: Materials (A) or States of Matter (B) on IXL for 20 minutes.

## **Creative Time: “Brain Break”**

Free Choice: Make a craft, play/build with legos, free drawing or drawing tutorials (Art Hub for Kids on YouTube is great! Children’s author, Mo Willems is also doing Lunch Doodles each day on YouTube), puzzles, play a board game,

go on a family walk, yoga, play outside, practice a sport or instrument, play card games, or draw outside with chalk.

## **Math: Fraction Review**

Go to Brainpop Jr. and watch the video, *More Fractions*

<https://jr.brainpop.com/math/fractions/morefractions/>. After watching the video click on this link

[https://www.superteacherworksheets.com/fractions/task-cards-fractions\\_JAXFG.pdf?up=1522754851](https://www.superteacherworksheets.com/fractions/task-cards-fractions_JAXFG.pdf?up=1522754851) and choose at least 15 of the task cards to complete.

You can write your answers on a piece of notebook paper.

*Technology Extension:* Practice Fractions (W) on IXL Math for 20 minutes.

## **Social Studies: History & Culture Review**

### **History & Culture Review**

**Asian Pacific American Heritage Month** - May is the month to celebrate the Asian Pacific American Culture. Do you know what countries represent the Asian Pacific American Region? Look at a world map and see if you can locate **some** of the Asian Pacific countries I have listed . . . Japan, Australia, China, Philippines, Fiji, Indonesia, Singapore, New Zealand, Vietnam, India, Marshall Islands, Samoa, and the United States. These are just a few countries in the Asian Pacific Region. Which state in the United States represents the Asian Pacific culture? Read the article below to find the answer.

<https://www.readworks.org/article/Important-Figures-of-Asian-Pacific-Islander-Descent/e6d5dd5-2f42-4043-a982-0ecc1eb337e3#!articleTab:content/contentSection:5eed63a1-da8a-4ff9-a8aa-97c7adb7efec/>

Below is a link with instructions of how to make your own lei.

<https://www.firstpalette.com/craft/flower-lei.html>

Research the culture of one of the countries that is in the Asian Pacific region. Plan a meal or celebration based on what you learned about the culture.

Technology Extension: Historical Figures (B) and Cultural Celebrations (E) on IXL for 20 minutes.

**Monday Chore: unload and/or load the dishwasher**

**Tuesday, May 12th**

**English Language Arts**

Tuesday Morning Writing Prompt:

Pretend you are a space explorer and have found a new planet with aliens! Describe the planet and the aliens. What do they do? How do they act? How do they talk? Are they nice?

Read independently or with a family member for 30 minutes.

Weekly Spelling Words

bubble	simple	middle	marble
angle	apple	puzzle	maple
jungle	little	double	pickle

Tuesday Word Work: *UPPER and lower.* Write your words one time with all uppercase letters and one time with all lowercase letters.

Technology Extension: Free Choice on EPIC for 20 minutes.

**Science: Forces and Interactions Review**

Make a list of 10 things that move. Investigate what makes them move. Is it electricity, batteries, energy from food, etc. What happens if that energy is cut off? What would happen if the energy was doubled?

Technology Extension: Forces & Motion (G) and Magnets (H) on IXL for 20 minutes.

### **Creative Time: “Brain Break”**

Free Choice: Make a craft, play/build with legos, free drawing or drawing tutorials (Art Hub for Kids on YouTube is great! Children’s author, Mo Willems is also doing Lunch Doodles each day on YouTube), puzzles, play a board game, go on a family walk, yoga, play outside, practice a sport or instrument, play card games, or draw outside with chalk.

### **Math: Measurement Review**

Complete the measurement activity called *Measuring Paths* (see Lesson Resources on Weebly site). This is a link for a printable ruler if you do not have a ruler at home

<https://www.inchcalculator.com/wp-content/uploads/2016/04/ruler.pdf>.

Technology Extension: Practice Measurement (S) on IXL Math for 20 minutes.

**Social Studies: Geography Review** – This year we learned about political and physical maps. A political map has features like countries, states, cities, and major highways. A physical map shows landforms such as deserts, mountains, plateaus, rivers and oceans.

Watch the brainpopjr. video on landforms.

<https://jr.brainpop.com/science/land/landforms/> Take the easy quiz to see if you remember what you learned. Challenge yourself by taking the hard quiz.

Extension – Make your own physical map of your neighborhood, Tennessee, or the United States. Visit this website to learn how to make salt dough for your map.

<http://www.gradeschoolgiggles.com/how-to-make-and-use-salt-dough/>

Technology Extension: Geography (A) on IXL for 20 minutes.

**Tuesday Chore: help your family cook a meal (breakfast, lunch and/or dinner)**

## **Wednesday, May 13th**

### **English Language Arts**

Wednesday Morning Writing Prompt:

You are going on a trip! BUT you can only take FIVE items! What five items would you choose and why? Do they make sense or will you not be able to use it on the trip?

Read independently or with a family member for 30 minutes.

Weekly Spelling Words

bubble	simple	middle	marble
angle	apple	puzzle	maple
jungle	little	double	pickle

Wednesday Word Work: Colorful Words: Write each of your spelling words.

Write each letter using a different color. Example: **b u b b l e**

Technology Extension: Free Choice English Language Arts on IXL for 20 minutes.

### **Science: Soil and Erosion Review**

Read the passage on ReadWorks article and answer the question set.

<https://www.readworks.org/article/The-Volcano-That-Keeps-Erupting/6e8889d2-75f4-465b-a4c3-07a20f3c1440#!questionsetsSection:1730/articleTab:content/>

*Technology Extension:* Rocks & Minerals (M), Earth's Features (O), or Earth's Events (P) on IXL for 20 minutes.

### **Creative Time: "Brain Break"**

Free Choice: Make a craft, play/build with legos, free drawing or drawing tutorials (Art Hub for Kids on YouTube is great! Children's author, Mo Willems is also doing Lunch Doodles each day on YouTube), puzzles, play a board game, go on a family walk, yoga, play outside, practice a sport or instrument, play card games, or draw outside with chalk.

### **Math: Graphs and Data**

Line plots are a way to organize information. Watch this interactive video about line plots

<http://studyjams.scholastic.com/studyjams/jams/math/data-analysis/line-plots.htm>. After you watch the video, click on this link

[https://www.superteacherworksheets.com/graphing/line-plot-3\\_TWNNF.pdf?u\\_p=1466611200](https://www.superteacherworksheets.com/graphing/line-plot-3_TWNNF.pdf?u_p=1466611200) and complete the line plot worksheet.

*Technology Extension:* Data and Graphs (R) practice on IXL for 20 minutes.

### **Social Studies: Government & Civics Review**

You have learned about various famous American symbols, landmarks, and monuments. Did you know that Tennessee has its own famous landmarks and monuments? Several are in or close to Nashville. The Franklin Battlefield, Beale Street Historic District, The Hermitage, The Ryman, Graceland, and The Natchez Trace Parkway Bridge are just a few of the landmarks and monuments found in TN.

Research a famous TN landmark. Make a poster of the landmark you research. Make sure your poster includes a picture of the landmark, where it is located, and facts explaining why it is famous. You can present your poster on your class Zoom next week or send a picture of it to your teacher.

**Economics:** Read and/or listen to Chapter 14 of The Lemonade War and complete the worksheets for Chapter 14 (found on our webpage). If you do not have a printer, feel free to do the activities on plain paper.

Chapter 14: [https://www.youtube.com/watch?v=d\\_xnL49XdU8](https://www.youtube.com/watch?v=d_xnL49XdU8)

Technology Extension: Government (C), or American Symbols, Landmarks & Monuments (D), or Economics on IXL from 20 minutes

**Wednesday Chore: clean your bathroom**

## **Thursday, May 14th**

### **English Language Arts**

Thursday Morning Writing Prompt:

You and your family go on a walk around your neighborhood and you find \$100! What do you do with it? If you got to keep it, what might you buy with it?

Read independently or with a family member for 30 minutes.

Weekly Spelling Words

bubble	simple	middle	marble
angle	apple	puzzle	maple
jungle	little	double	pickle

Thursday Word Work: Fancy Words: Write your words using fancy letters 2x!

Example: **bubble** *bubble*

Technology Extension: Free Choice on EPIC for 20 minutes.

**Science: Life Cycles Review**

Use the vocabulary that goes along with the lifecycle of a butterfly to solve the crossword puzzle.

[https://www.superteacherworksheets.com/animals/butterfly-crossword\\_WMRNM.pdf?up=1553168237](https://www.superteacherworksheets.com/animals/butterfly-crossword_WMRNM.pdf?up=1553168237)

*Technology Extension:* Animals (J), Plants (K), or Traits (L) on IXL for 20 minutes on IXL for 20 minutes.

### **Creative Time: “Brain Break”**

Free Choice: Make a craft, play/build with legos, free drawing or drawing tutorials (Art Hub for Kids on YouTube is great! Children’s author, Mo Willems is also doing Lunch Doodles each day on YouTube), puzzles, play a board game, go on a family walk, yoga, play outside, practice a sport or instrument, play card games, or draw outside with chalk.

### **Math: Addition and Subtraction with Regrouping Review**

Click on this link:

[https://www.superteacherworksheets.com/wordproblems/math-story-flowers\\_TZWRW.pdf?up=1466611200](https://www.superteacherworksheets.com/wordproblems/math-story-flowers_TZWRW.pdf?up=1466611200). Read the story and answer the questions about the story.

*Technology Extension:* Practice Addition (I) and/or Subtraction (J) on IXL Math for 20 minutes.

### **Social Studies: Economics Review**

Write a summary of The Lemonade War. Tell what happens in the beginning, middle, and end. Include the names of the characters, where the story takes place, the problem and the solution.

*Technology Extension:* Economics on IXL for 20 minutes.

### **Thursday Chore: clean the kitchen**

# Friday, May 15th

## English Language Arts

Friday Morning Writing Prompt:

If you worked in a zoo, what animal would you like to take care of? Why?

Read independently or with a family member for 30 minutes.

Weekly Spelling Words

bubble	simple	middle	marble
angle	apple	puzzle	maple
jungle	little	double	pickle

Friday Word Work: Quiz

Technology Extension: Free Choice on EPIC or English Language Arts IXL for 20 minutes.

## Science: Week Review

Use this time to catch up on any science activity not completed during the week.

Technology Extension: Free choice for any science skill on IXL for 20 minutes.

## Creative Time: “Brain Break”

Free Choice: Make a craft, play/build with legos, free drawing or drawing tutorials (Art Hub for Kids on YouTube is great! Children’s author, Mo Willems is also doing Lunch Doodles each day on YouTube), puzzles, play a board game, go on a family walk, yoga, play outside, practice a sport or instrument, play card games, or draw outside with chalk.

## **Math: Time Review**

Go to Brainpop Jr. for a quick review of telling time by watching the videos, *Time to the Minute* <https://jr.brainpop.com/math/time/timetotheminute/> and *Time to the Quarter and Half Hour* <https://jr.brainpop.com/math/time/timetothequarterandhalfhour/>. Then complete this activity [https://www.superteacherworksheets.com/time/telling-time-nearest-minute\\_VAFSR.pdf?up=1477996575](https://www.superteacherworksheets.com/time/telling-time-nearest-minute_VAFSR.pdf?up=1477996575).

*Technology Extension:* Practice Time (Q) on IXL Math for 20 minutes.

## **Social Studies: Economics & Week Review**

Take The Lemonade War comprehension test. (You will find it on our webpage.)

If you have not finished The Lemonade War, take this time to catch up.

*Technology Extension:* Free choice for any social studies skill on IXL for 20 minutes.

## **Friday Chore: clean up your bedroom**

## **Additional Writing Activities**

The following are additional writing activities that can be completed throughout the week.

~ Sunday is Mother's Day! Do something special for her! You can write her a poem, write her a song and sing to her, make a book about her favorites or things that describe her. Or maybe you just write her a letter from the heart that tells her how much you love her and how special she is!! Make sure to add sweet illustrations!

~ Write an “All About Me” poem:

I am

I feel

I love

I need

I want

I fear

I dream

I think

I am

~ Then write an “All About Mom” and change the I to She. Share with her!

~ Read We Are Grateful on Epic <https://www.getepic.com/app/read/57548> Write about what you are grateful for. How do you and your family show gratitude to others?

~ Listen to There Was an Old Lady Who Swallowed A Chick on epic <https://www.getepic.com/app/read/14530> Read/listen to at least 2 more “There Was an Old Lady” stories and write your own story! Be sure to share it with your teacher!

Quarantine Diary: Continue writing in your quarantine diary.

We are a part of living history right now. Your children are part of a time that will be talked about for generations to come. We encourage your student to keep a journal during this time. It can include drawings, daily writing entries, or even photographs. Students can record events, day to day activities, fears and feelings. When this is all over, be sure to keep this diary in a safe place. This can be something your student can share with friends, family, and even their own children and grandchildren someday. In keeping this quarantine diary, your student is creating a tangible, primary source of their own history.